**Open Science Student Support Group – meeting agendas and notes**

January 26, 2021 – Ninth meeting

Action items:

|  |  |  |
| --- | --- | --- |
| **What?** | **By when?** | **Who?** |
| Community guidelines and new welcome message on Slack | Personal deadline | Gwen |
| Intro for meetings about pronouns | Thursday night | Chelsea, with others checking it |
| Facilitators figured out and details sent to them | Thursday | Chelsea |
| Reach out to Jak Loree-Spacek (or Amir?) | Personal deadline | Chelsea or Michael? |
| Session 2 details to Brittany (including zoom link) | Feb 3rd | Chelsea and Michael |
| Add polls and finalize things for session 1 | Friday | Chelsea |
| Monday memo details | Thursday morning | Brittany |
| Comment on session 1 on social | Until Friday | Everyone! |
| Conflict resolution document | Personal deadline | Jenelle |

Notes:

* Check-ins
* Action items
* Approving agenda/meeting structure
* Pronoun practice

Normalizing but not making it a big deal, not asking specifically (for those still not sure about their pronouns)

Important how we engage in this

Some people might not be familiar, so hard for them to answer (not caring about it might be part of this, privilege), sharing pronouns can be more dangerous for others

Normalizing is just one little piece to make space more open

- reduces us to basic information

Goal is not to understand each other perfectly but know how to address each other

Normalizing the use of pronouns without requiring them

Brief explanation at the start for those who aren’t familiar (optional)

Pronouns in Zoom name

Some of us should name our pronouns while others do not have to (to normalize both)

Main things to cover: Normalize, optional, giving context

Call people what they want, instead of assuming by what they look like

Could context at the beginning put people on the spot as well.

- not use preferred pronouns, just pronouns

- major point after consulting with trans friends, if they attend, they would be most comfortable if pronouns in zoom names, and say them when introduce, instead of making it a big deal. Important to share pronouns but can be uncomfortable if people don’t want to share. Don’t put pressure on giving pronouns or make a big fuss. Not making it about non-gender conforming people, but just how everyone want to be address.

- just more general about what would they like to be called, like name or name and pronouns

- focus more on identity instead of just pronouns, but a focus on pronouns because they are always assumed while names are asked for so maybe putting them on the same level might not be good because we might want to make it aware in ourselves (our biases for example)

Model with some including and some not including it

Helpful to give some framing with pronouns

* First session
  + Check-in Michael & Chelsea (anything you need/needs to be discussed)

Shared his ideas to get feedback and is going to finalize things

Learn more about it: check out resources, listen to podcast

Talk about it: talk with collaborators,

Try to reproduce the first analysis you did,

See how well your current project fairs on the checklist

Write thesis in reproducible manuscript

Learn to code – sign up for a beginner workshop to R (directing them to research the most common coding language in their field and start some beginner coding) – needs to make more concrete/tangible

Demo – turing way, OSSSG-demo.netlify.app

* + Implementation of buddies
  + Jenelle to introduce buddy system
  + Facilitators finalized
  + General prompts for buddy breakouts
* Second session on reproducibility
* Focus on reproducible manuscripts, less about theory and more about a workshop (hands on things)
* Might need to have people install things beforehand so that they could work along (not everyone will do it but having the option is good)
* Writing down everything you do, either in main paper or supplementary
  + Highlighting all the little things that might be missed
  + Writing in code you can’t miss the small details, because they have to be there
  + Automated
  + Big learning curve that needs to be acknowledged
  + Your experience is not someone else’s and validating everything, struggles, etc.
  + Focus on bare bone script, simple analysis, something really accessible so that people can see the steps and what something theoretically is doing,
  + Maybe reach out to Jack (MDSC coding TA) to help with these issues, or identify common issues
* Second topic of the semester

EDI – spoke to committee and struck a task force who is going to cover content for this and it will be led by Chelsie Hart and Emiko and several other committee members and bring in feedback

Walk through components of open science and things related to EDI that might come up at all stages, both positive and negatives

Second session, creating challenges might be tough, no workshop because it is more about talking, awareness, challenging assumptions, recognizing privilege, etc. Invite more of a panel discussion or interview people who work with marginalized communities (western idea that openness is good, but openness can be negative for lots of people – marginalized by academia before)

* Making breakout discussion less formal
* Updating online platforms
* Feedback on organizing
* Review of action items

Check-out

Agenda:

* Check-ins
* Action items
* Approving agenda/meeting structure
* Pronoun practice
* First session
  + Check-in Michael & Chelsea (anything you need/needs to be discussed)
  + Implementation of buddies
* Second session on reproducibility
* Feedback on organizing
* Review of action items
* Check-out

January 11, 2021 – Eight meeting

Action items:

|  |  |  |
| --- | --- | --- |
| **What?** | **By when?** | **Who?** |
| Figure out email list  Signing people to email list (logistics sent to Promotion) | Ongoing | Matt & Promotions |
| Add opt in email question for sign up registration | Before first session registration | Sessions (Chelsea) |
| First topic material finalized | By first/second session | Michael (input from others) |
| Chat about pronouns | Before first session (Jan 29) | Everyone |
| Reflection on organizational aspect (suggestions) | Ongoing | Everyone |
| Community guidelines - update welcome message on Slack | Jan 22 | Gwen |
| Conflict resolution document | Jan 22 | Jenelle |

Agenda:

* Check-ins
* Action items
* Approving agenda/meeting structure
* Buddy system
  + Assigned randomly during first session on topic and then buddies change with every topic (every two sessions) and we would have a buddy moment at the end of the first session and beginning of first session
    - Encouraged to meet between but not necessary
    - How to deal with buddies not showing up?
      * Couple of organizers who can buddy up if there are people who need partners.
  + Who should facilitate the buddy system each session?
  + Thoughts?
    - Jenelle would be happy to facilitate buddy system if the chat facilitator is doing too much each session
    - Matt – can be an unmatched person, have a reserve of people for impromptu partnering
    - Group facilitators matched together and then can be broken up to match with people w ho need partners session 2
    - Chat facilitator seems good, because they assign groups
    - Session logistics should be in contact with Jenelle or whoever to send the list to match partners, so do
      * Might be easier to just randomly assign to breakout rooms and then use those, remember to screen shot it for second semester
    - Cut the system if it didn’t work
    - We need to keep track so that people don’t get paired the same for each topic.
* Email list
  + Who is going to facilitate adding people
  + Who would we include?
    - Anyone who wants to be part of it!
  + Matt and Promotions to figure out logistics
  + Ask people if they want to join on registration page
* First session content
  + Workshop (session 2)
  + Reproducible reports in RMarkdown?
  + Making sure we aren’t loosing the new people or boring the experienced people
    - Maybe breakout on experience level to help with that?
  + Going to probably be a lot of new people to R, so it will be tricky
    - Overwhelming for some to adjust
  + Share a markdown file in advance? Or more intro can look at how to make headers
    - Show template for thesis?
    - Some can just look at the text part, some can look at the more advanced stat side of things
    - If they have something that runs, and connect to what they did in the code, it is a nice outcome
    - More experienced people might go further
    - People might be beyond assignments, so might not want to do that. Especially if you use the actual assignment from 615 (so people don’t have the answers)
  + Maybe tie in SPSS for the first session, how to make that reproducible
    - Syntax and comments
  + Add in python? MatLab? Might be too messy
  + Don’t want to highlight programs that cost money like SPSS and MatLab
  + Try to make code not intimidating by starting to pseudocode (English) and then going to syntax
    - Break down what pseudocode is and how it can be used if they aren’t comfortable with code
      * Can help bridge the gap between people
  + Maybe have RMarkdown/R run online so they don’t have to download for the session
  + Leveraging as much in the first session, benefits etc., so that people are more engaged for second session (prime them)
  + Having reproducible code, like a thesis, is pretty cool
    - What is important for this code to be reproducible
    - Expired codes, functions that don’t work anymore, things like that
      * Controlling packages
  + Maybe show text too, and not just analyses,
  + Citations can be easily changed from one style to another
  + Maybe a channel on slack about how to learn coding, place where we can share more, organize a workshop, little coding community set up, to keep the learning going
    - Maybe more
  + Make sure you talk about how important commenting your code is (can be neutral)
  + For those that will be using SPSS no matter what, maybe just reminding them that there are things that they can do to be reproducible there too!
* Pronouns practice
  + Later date
* Invitation to reflect on organizational practices
  + Think about and let Gwen know of any issues at a later date
* Overview of action items
* Check-out

December 17, 2020 – Seventh meeting

Action items:

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| --- | --- | --- |
| **What?** | **By when?** | **Who?** |
| Archive Slack | End of semester | Michael and Matt |
| Adjusting session guide to be more flexible? | Before organization of next session | Sessions |
| Decide on buddy system | First session | Sessions with Community |
| Send poll out | Jan 4-8 | Gwen |
| Decide on day/time | Jan 11 | Gwen |
| Reflect on who we aren’t reaching | Over break | Everyone |
| Make email list | Before first session – chat in next meeting? | Promotion and Platforms |
| Upload 2nd and 3rd session to YouTube | ASAP!!!! 😉 | Matt |